

Name: \_\_\_\_\_ P: \_\_\_\_\_

**American Studies History 8**  
**2024-2025 Syllabus**  
**Townsend Junior High School**

**Room: 506**  
**Phone: (909) 591-2161**  
**Chino Valley Unified School District**

**Mrs. Valleroy**

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This year in American Studies we will learn about American History from the colonial period to Reconstruction. We start with the colonies, the founding of the nation, then Westward Expansion and its impact on Native Americans. Next is the evolution of rights for: children, women, African Americans, the disabled, and public education, through the period of the Industrial Revolution. We finish the year with a focus on Civil Rights including the Abolitionist Movement, Civil War, and Reconstruction.

<b>Practice: Classwork/ Homework</b>	<ul style="list-style-type: none"> <li>❖ Classwork will be assigned daily and will become Homework if not completed in class.</li> <li>❖ Homework assignments are due the next class meeting if not completed during class time. Work assigned on Friday will be due the following week on Tuesday.</li> <li>❖ Homework is considered complete when: completed legibly and colored neatly, if required.</li> <li>❖ <u>Late homework</u> will only be accepted for the <b>current chapter of study</b> and receive <b>partial credit. (25% penalty)</b></li> <li>❖ History Notes Packet will be graded at the end of a chapter.</li> </ul>	10-30 points  5 points or less  100-200 points
<b>History Notes Packet</b>	<ul style="list-style-type: none"> <li>❖ Students are to maintain a History Notes Packet which will contain Classwork/Homework including notes, foldables, activities, graphic organizers and other graphics.</li> <li>❖ The purpose of the History Notes Packet is to help students keep notes and work organized and available for review.</li> <li>❖ The History Notes Packet will be graded at the end of chapter.</li> </ul>	100-200 points
<b>Quizzes: Formative Assessments</b>	<ul style="list-style-type: none"> <li>❖ Quizzes allow students to monitor how well they know the content before the Summative Assessment.</li> <li>❖ There are <b>no retakes</b> on quizzes.</li> <li>❖ Quizzes will occur weekly/bi-weekly, unless there is a test, and are based on current unit/chapter of learning.</li> <li>❖ If absent for a quiz, student must take it within <b>5 days</b> of their return, or it will become a <b>ZERO</b> in the gradebook!!</li> <li>❖ Quizzes may include: Tickets Out the Door, Group Quizzes, Google Forms, and others.</li> </ul>	Points vary, not more than 50
<b>Tests: Summative Assessments</b>	<ul style="list-style-type: none"> <li>❖ Tests allow students to monitor how well they know the content without using aids.</li> <li>❖ Tests will occur once a chapter/unit is completed.</li> <li>❖ If absent for a test, student must take it within <b>5 days</b> of their return, or it will become a <b>ZERO</b> in the gradebook!!</li> <li>❖ Tests may include: <b>Projects, Reports, Presentations, Google forms</b>, and others.</li> <li>❖ Test Retakes or Corrections will be offered to all students to improve any grade below 70%.</li> </ul>	100 points
<b>Absences</b>	<ul style="list-style-type: none"> <li>❖ The prior assignment given is due on the first day student returns.</li> <li>❖ Each student is responsible to make-up notes and work missed due to absence.</li> <li>❖ All notes and assignments are posted on Google Classroom, GCR.</li> <li>❖ All absent work is due within 5 days of return from absence for full credit.</li> <li>❖ In the case of prolonged absence, it is the student's responsibility to meet with the teacher to set up an acceptable time frame for make-up work.</li> </ul>	N/A
<b>Academic Honesty</b>	<ul style="list-style-type: none"> <li>❖ Any student found violating Academic Honesty will <b>receive zero</b> credit for the assignment/assessment and follow Progressive Discipline.</li> <li>❖ All work the student submits must be their own work. Students should not copy others student's work, copy from a source without citing, or look at another student's work during an assessment.</li> </ul>	
<b>Google Class Room, GCR</b>	<ul style="list-style-type: none"> <li>❖ Login to the History Google Class Room daily, Monday- Friday.</li> <li>❖ Complete and turn in posted assignments and assessments by due date.</li> <li>❖ Have Charged Wi-Fi enabled device in class daily.</li> </ul>	

**BE SAFE**

**BE RESPECTFUL**

**BE RESPONSIBLE**

## BE SAFE

### **Recommended Supplies for Class:**

- Pencils with Erasers
- Colored Pencils/ or Crayons
- Blue/Black Pen, Red Pen
- Highlighters
- Glue Sticks/Glue
- Student Scissors
- Wired** Headphones for Chromebook
- Folder or Section of Binder to Keep Assignments
- Thin Black Marker for Maps

## BE RESPECTFUL

### **Class Expectations**

- Be in assigned seat when tardy bell rings.
- Bring supplies to class each day.
- Record assignments in student agenda daily.
- Complete assigned CW/HW nightly.
- Respect other classmates, their opinions, and their property.
- Appropriately and actively participate in class discussions.

\*School progressive discipline will be followed; parents will be contacted.

**\*\*Donations of Facial Tissue, Jolly Ranchers, and Small Treats are always appreciated!**

## BE RESPONSIBLE

### **Grading Policy:**

<b>Practice:</b>	<b>40%:</b>
-Classwork/Homework	30%
- History Notes Packet	10%
<b>Assessment:</b>	<b>60%:</b>
-Formative	25%
-Summative	35%

### **Grade Scale:**

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	0-59%

AERIES gradebook will be updated regularly.

**Work Habits/Citizenship:**  
**student participation, work ethic,**  
**and behavior in class.**

O Outstanding  
S Satisfactory  
N Needs Improvement  
U Unsatisfactory

**WORKING HARD  
IS IMPORTANT.  
BUT THERE IS  
SOMETHING  
THAT MATTERS  
EVEN MORE:  
BELIEVING IN  
YOURSELF.**

*HARRY POTTER*